

Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

St Mary's College - Ipswich



Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step* — Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

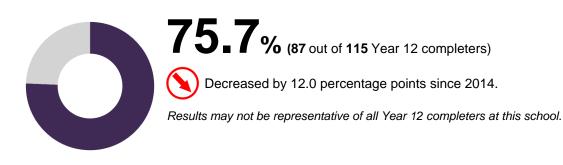
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



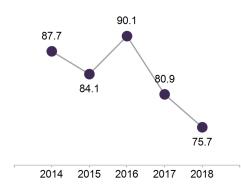
Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website <u>www.qld.gov.au/nextstep</u>. Regional and statewide reports will be available from October 2018.

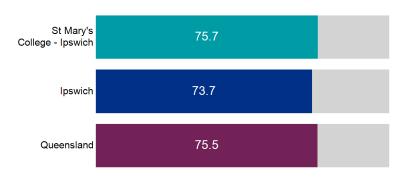
Survey response rate



Response rate over time



School's response rate compared with region and state

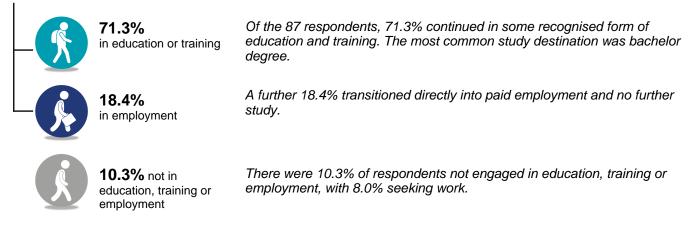


Post-school engagement

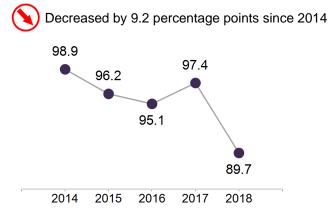
Year 12 completers from St Mary's College - Ipswich have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

89.7% engaged in education, training or employment



Engagement in education, training or employment over time



How does your school compare?



Main Destination

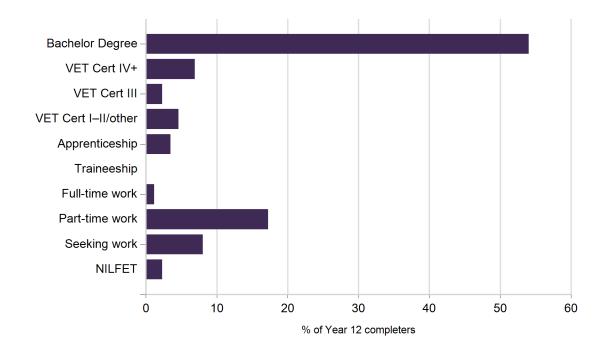
Post-school destinations of survey respondents from St Mary's College - Ipswich in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises educationrelated destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

4.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

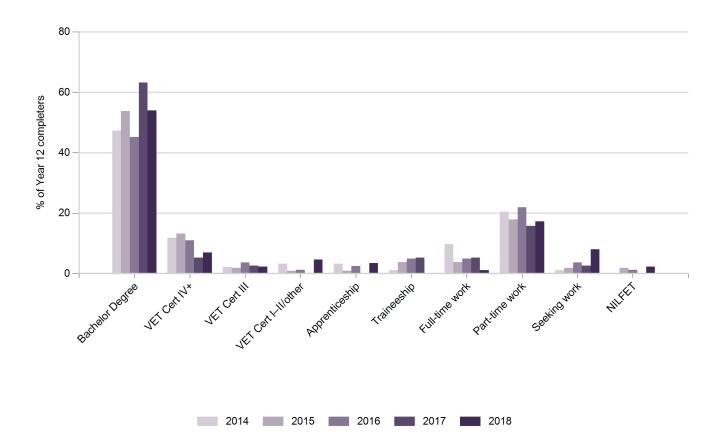
Main Destination

Main Destination	Total		
	number	%	
Bachelor Degree	47	54.0	
VET Certificate IV+	6	6.9	
VET Certificate III	2	2.3	
VET Certificate I–II/other	4	4.6	
Apprenticeship	3	3.4	
Traineeship	0	0.0	
Full-time employment	1	1.1	
Part-time employment	15	17.2	
Seeking work	7	8.0	
NILFET	2	2.3	
Total	87	100.0	



Main Destinations over time

Main Destination	201	4	201	5	201	6	201	7	201	8
	no.	%								
Bachelor Degree	44	47.3	57	53.8	37	45.1	48	63.2	47	54.0
VET Certificate IV+	11	11.8	14	13.2	9	11.0	4	5.3	6	6.9
VET Certificate III	2	2.2	2	1.9	3	3.7	2	2.6	2	2.3
VET Certificate I–II/other	3	3.2	1	0.9	1	1.2	0	0.0	4	4.6
Apprenticeship	3	3.2	1	0.9	2	2.4	0	0.0	3	3.4
Traineeship	1	1.1	4	3.8	4	4.9	4	5.3	0	0.0
Full-time employment	9	9.7	4	3.8	4	4.9	4	5.3	1	1.1
Part-time employment	19	20.4	19	17.9	18	22.0	12	15.8	15	17.2
Seeking work	1	1.1	2	1.9	3	3.7	2	2.6	7	8.0
NILFET	0	0.0	2	1.9	1	1.2	0	0.0	2	2.3
	93	100.0	106	100.0	82	100.0	76	100.0	87	100.0



Main Destinations of subgroups

Main Destination	VET		
	number	%	
Bachelor Degree	9	26.5	
VET Certificate IV+	4	11.8	
VET Certificate III	2	5.9	
VET Certificate I–II/other	4	11.8	
Apprenticeship	2	5.9	
Traineeship	0	0.0	
Full-time employment	0	0.0	
Part-time employment	9	26.5	
Seeking work	3	8.8	
NILFET	1	2.9	
Total	34	100.0	

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	3
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	1
Apprenticeship	1
Traineeship	0
Full-time employment	0
Part-time employment	3
Seeking work	0
NILFET	0
Total	8

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD		
	number	%	
Bachelor Degree	29	87.9	
VET Certificate IV+	0	0.0	
VET Certificate III	1	3.0	
VET Certificate I–II/other	0	0.0	
Apprenticeship	0	0.0	
Traineeship	0	0.0	
Full-time employment	0	0.0	
Part-time employment	2	6.1	
Seeking work	1	3.0	
NILFET	0	0.0	
Total	33	100.0	

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	2
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	0
Apprenticeship	0
Traineeship	0
Full-time employment	0
Part-time employment	1
Seeking work	0
NILFET	0
Total	3

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



62 out of **87** Year 12 completers from St Mary's College - Ipswich continued in education or training in 2018.

What are they studying?

Study field (broad) by level of study

	Bachelor Degree		Other	Tota	al
Study Field	number	%	number	number	%
Health	13	27.7	3	16	25.8
Multiple Fields of Study	12	25.5	0	12	19.4
Society and Culture	6	12.8	0	6	9.7
Education	4	8.5	2	6	9.7
Management and Commerce	3	6.4	3	6	9.7
Engineering and Related Technologies	3	6.4	1	4	6.5
Natural and Physical Sciences	3	6.4	1	4	6.5
Food, Hospitality and Personal Services	0	0.0	3	3	4.8
Creative Arts	2	4.3	0	2	3.2
Architecture and Building	1	2.1	0	1	1.6
Mixed Field Programs	0	0.0	1	1	1.6
Other	0	0.0	1	1	1.6
Total	47	100.0	15	62	100.0

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by level of study

	Bachelor	Bachelor Degree		Tota	al
Study Field	number	%	number	number	%
Multiple Fields of Study	12	25.5	0	12	19.4
Nursing	8	17.0	2	10	16.1
Business and Management	3	6.4	2	5	8.1
Other Health	4	8.5	0	4	6.5
Teacher Education	3	6.4	1	4	6.5
Other Natural and Physical Sciences	2	4.3	1	3	4.8
Personal Services	0	0.0	3	3	4.8
Behavioural Science	2	4.3	0	2	3.2
Other Society and Culture	2	4.3	0	2	3.2
Other Education	1	2.1	1	2	3.2
Aerospace Engineering and Technology	1	2.1	0	1	1.6
Architecture and Urban Environment	1	2.1	0	1	1.6
Chemical Sciences	1	2.1	0	1	1.6
Graphic and Design Studies	1	2.1	0	1	1.6
Human Welfare Studies and Services	1	2.1	0	1	1.6
Mechanical and Industrial Engineering and Technology	1	2.1	0	1	1.6
Other Creative Arts	1	2.1	0	1	1.6
Other Engineering and Related Technologies	1	2.1	0	1	1.6
Political Science and Policy Studies	1	2.1	0	1	1.6
Rehabilitation Therapies	1	2.1	0	1	1.6
Electrical and Electronic Engineering and Technology	0	0.0	1	1	1.6
General Education Programmes	0	0.0	1	1	1.6
Office Studies	0	0.0	1	1	1.6
Veterinary Studies	0	0.0	1	1	1.6
Other	0	0.0	1	1	1.6
Total	47	100.0	15	62	100.0

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree. Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution

	Tot	al
Institution Name	number	%
Queensland University of Technology	15	24.2
University of Southern Queensland	14	22.6
Griffith University	9	14.5
The University of Queensland	6	9.7
TAFE Queensland South West	5	8.1
Australian Catholic University	4	6.5
Hair and makeup training	2	3.2
All Trades Queensland	1	1.6
Central Queensland University	1	1.6
Open Colleges	1	1.6
Other private training college	1	1.6
Other/Unspecified Queensland TAFE	1	1.6
Other/Unspecified Queensland university	1	1.6
TAFE Queensland Brisbane	1	1.6
Total	62	100.0

How are they studying?



Not in Education or Training

There were 25 respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 8 Undecided and considering options
- 7 Wanted a break from study
- 3 Wanted to earn own money
- 3 Not interested in further study/already finished studying
- 2 Don't feel ready for study at the moment
- 2 Other



Employment

This section examines the labour market outcomes for Year 12 completers from St Mary's College - Ipswich.



69 out of 87 Year 12 completers were in paid employment in 2018. This figure includes 16 who were only working and 53 who were both working and studying.

What jobs are they doing?

Occupation

	Total	
Occupational unit group	number	%
Sales Assistants (General)	16	23.2
Checkout Operators and Office Cashiers	12	17.4
Bar Attendants and Baristas	7	10.1
Waiters	5	7.2
Pharmacy Sales Assistants	4	5.8
Sports Coaches, Instructors and Officials	4	5.8
Hairdressers	3	4.3
Kitchenhands	3	4.3
Private Tutors and Teachers	3	4.3
Receptionists	3	4.3
Nursing Support and Personal Care Workers	2	2.9
Aged and Disabled Carers	1	1.4
Cafe Workers	1	1.4
Cooks	1	1.4
General Clerks	1	1.4
Livestock Farm Workers	1	1.4
Medical Technicians	1	1.4
Veterinary Nurses	1	1.4
Total	69	100.0

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry

	Tota	al
Industry	number	%
Accommodation & Food Services	31	44.9
Retail Trade	14	20.3
Education & Training	8	11.6
Health & Community Services	6	8.7
Arts & Recreation Services	3	4.3
Other Services	3	4.3
Agriculture, Forestry & Fishing	1	1.4
Financial & Insurance Services	1	1.4
Professional, Scientific & Technical Services	1	1.4
Wholesale Trade	1	1.4
Total	69	100.0

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

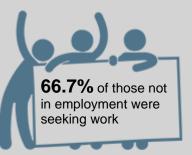


Not in Employment

There were **18** respondents who were not in paid employment at the time of the survey. This includes **12** who were actively seeking work and **6** who were not seeking work.

Main reason not seeking work:

- 3 Current study commitments
 - 1 Have been unsuccessful finding a job
 - 1 Travel
 - 1 Accepted a job that will start at a later date



Appendix

Abbreviations

- IBD International Baccalaureate Diploma
- NA Not applicable
- NILFET Not in the labour force, education or training
- OP **Overall Position**
- SAT School-based apprenticeships and traineeships
- TAFE Technical and further education
- VET Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- · students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

server and a server a	
ducation and Training – Higher	Education
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
ducation and Training – VET ca	itegories
VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
bour force	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.
ot in the Labour Force, Educati	on or Training
NILFET	Not in education or training, not working and not seeking work.
ome respondents may also be in the la	bour force.

Main destination categories



More information

For more information about terms and categorisations used in this report, view the Research method section of the Next Step website www.qld.gov.au/nextstep